

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Broader experience of a range of sports: Fencing introduced and very popular.</li> <li>• Football club popular, with increased team games during lunchtime</li> <li>• Introduction of scoot/bikeability</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation in competitive sport: age of children means limited opportunities for competitive sport (KI 5) – no competitive sport opportunities but Football club in school in place.</li> <li>• Further development of outdoor learning opportunities in all classes (KI2): Did not take place due to COVID restrictions and reallocation of essential CPD during lockdown.</li> <li>• Ensure teaching staff have the skills, knowledge and confidence to teach all elements of the school’s PE curriculum (KI3): Audit complete. Unable to engage with trainers due to restrictions.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Regular intervention from local Fire service regarding water safety. Facilitate support to parent too.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,450 (£16,486.50 in plan)		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Engage all children in structured physical activity at lunchtime	Sports stars leading lunchtime activities every day on a rota basis. Ability to use time to practise for sporting competitions as appropriate.		£6768		
Develop healthy life long habits of daily physical activity and understanding and enjoyment of being outside in nature. We want children to understand the benefits of spending time outside in nature for their own physical and mental wellbeing.	Provision of weekly Forest School sessions for all children. High quality onsite provision, including resourcing. Adequate outdoor clothing to enable access all year group and teach positive habits. Supported by qualified staff.		£5633		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Understanding the importance of PESSPA and how it impacts on whole school improvement	Ellie Collar to screen all Reception children and provide CPD for staff in physical literacy		£800		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Ensure teaching staff have the skills, knowledge and confidence to teach all elements of the school's PE curriculum	Provide high quality CPD via sports stars	£337.50	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Give children the experience of a range of sports other than those included in the school's curriculum	Subsidise additional activities i.e. fencing (50%)	£720	
	Purchase Curling equipment	£232	
	Engage with Sports Stars to provide variety of experiences during lunch and external clubs	See above	
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Participate in local competitions	Join Northamptonshire sport provision	£700	
	Provide football club FOC for all children	£1296	

Signed off by	
Head Teacher:	<i>Kate Tones</i>
Governor:	John Tippett (Finance committee)
Date:	

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE