

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised 2020



Commissioned by



Department
for Education

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £13,000	Date Updated: Sept 20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 89%
Intent	Implementation		Impact
Develop healthy life long habits of daily physical activity and understanding and enjoyment of being outside in nature. We want children to understand the benefits of spending time outside in nature for their own physical and mental wellbeing. Children need to understand this can and should be accessed in all weathers	Provision of weekly Forest School sessions for all children. High quality onsite provision, including resourcing. Adequate outdoor clothing to enable access all year group and teach positive habits. Appropriate accredited training for staff (L2 & L3) Supported by qualified staff.	£8500	Children have developed resilience and problem solving skills evident in the classroom (EYFS Leader Feb 20) Parents shared outdoor activities during lockdown
Teach children how to safety ride scooters and bikes as an active way to travel to school	Explicit scoot/balance ability sessions with purchased resources. CPD for staff to delivery high quality sessions. Raise profile of safe active travel to school with parents. Engage with PCSO to support road safety.	£3000	DID NOT TAKE PLACE DUE TO LOCKDOWN. PLANNED FOR NEXT ACADEMIC YEAR
Support children to have active play during free time	Real play training for lunchtime supervisors Purchase supporting resources	£100	Staff have skills and knowledge to lead play at lunchtime which provides more appropriate play and activity
			Training of staff means offer is sustainable for subsequent years

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			11%
Intent	Implementation	Impact	
Ensure children have the core strength to support early physical development which, in turn, supports early writing skills.	Assessment of all children in physical literacy. CPD for all staff	£500	Target interventions in place for children identified with concerns. As of March 2020: % children on track to reach early learning goal for writing. % children on track to reach GLD
Raise the profile of the importance of healthy eating and balanced diet.	Class groups to visit teaching kitchen to learn basic cooking skills. Offer parent workshops in school Liaise with school catering company to review menu offer with children and parents	£900	DID NOT TAKE PLACE DUE TO LOCKDOWN. PLANNED FOR NEXT ACADEMIC YEAR

Signed off by	
Head Teacher:	<i>Kate Towers</i>
Date:	Sept 2020
Governor:	John Tippett
Date:	Nov 2020