



Pupil premium strategy statement

School overview

Metric	Data
School name	Monksmoor Park CE Primary School
Pupils in school	51
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£8560
Academic year or years covered by statement	2018-20
Publish date	November 2019
Review date	October 2020
Pupil premium lead	Mrs Katie Towers
Governor lead	Mr John Tippett

Disadvantaged pupil performance for last academic year

Measure	Score
GLD	100%
Exceeding ELG	31%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all children reach at least ARE in Phonics/PSC
Priority 2	Ensure all children reach at least ARE across the curriculum
Barriers to learning these priorities address	Low communication and language skills Low listening and attention skills Low self-esteem and confidence

Teaching priorities for current academic year

Aim	Target	Target date
GLD	87% - 96%	July 2020
Phonics	85% - 95% pass PSC	June 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Measure	Activity
Priority 1	Ensure all staff have high quality phonics CPD to effectively deliver RWI phonics daily sessions and interventions as appropriate
Priority 2	Work with Teaching for Mastery specialist to devise Maths curriculum across all year groups and embed teaching for mastery.
Barriers to learning these priorities address	Impact of low communication and language skills Provide quality first teaching
Projected spending	£2500

Targeted academic support for current academic year

Measure	Activity
Priority 1	1:1 phonics intervention
Priority 2	1:1 and small group speech and language intervention from appropriately trained staff
Barriers to learning these priorities address	Low communication and language skills Low listening and attention skills
Projected spending	£5550

Wider strategies for current academic year

Measure	Activity
Priority 1	TaMHS project
Priority 2	Support families to access wider opportunities
Barriers to learning these priorities address	Improved emotional health & wellbeing /Mental Health of staff & pupils
Projected spending	£510

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is given to embed new learning	Use of staff training days and provide additional non-contact for planning/monitoring of impact
Targeted support	Ensure interventions are having desired impact in set timeframe	Monitor impact with teacher through PPM. Regular review of impact.
Wider strategies	Holistic approach through full staff engagement with programme over long time period	Regular updates and continued CPD through training and development schedule. Regular feedback opportunities to highlight positive impact.

Review: last year's aims and outcomes

Aim	Outcome
Quality first teaching	92% children reached GLD Positive feedback from NCC SSIM and Early Years Specialist
Achieve Good level of development (GLD)	100% disadvantaged children achieved GLD