

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,450

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Regular intervention from local Fire service regarding water safety. Oldest year group is Y3
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Engage all children in structured physical activity at lunchtime	Sports stars leading lunchtime activities every day on a rota basis. Ability to use time to practise for sporting competitions as appropriate.	£6768	Impact limited to small number of children – only those who already enjoyed sport engaged in the activity. Time was utilised to practice for competitions.		Need to increase impact to ALL children so move to OPAL approach
Develop healthy life long habits of daily physical activity and understanding and enjoyment of being outside in nature. We want children to understand the benefits of spending time outside in nature for their own physical and mental wellbeing.	Provision of weekly Forest School sessions for all children. High quality onsite provision, including resourcing. Adequate outdoor clothing to enable access all year group and teach positive habits. Supported by qualified staff.	£5633	Positive feedback from children and parents. Parents report children wanted to repeat activities outside of school		Continue to provide provision and train additional members of staff
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Understanding the importance of PESSPA and how it impacts on whole school improvement	Ellie Collar to screen all Reception children and provide CPD for staff in physical literacy	£800	Daily programme implemented for whole Reception cohort. Resulting in above national outcomes in PD. Small group programme also implemented with positive outcome		Continue to commission screening in 2022 to ensure early identification of PD needs
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 2%
Intent	Implementation		Impact		

Ensure teaching staff have the skills, knowledge and confidence to teach all elements of the school's PE curriculum	Provide high quality CPD via sports stars	£337.50	Teaching staff report increased confidence teaching in gymnastics	Extended to other areas of the curriculum. Possible revision of PE SoW based on specialist consultation as part of training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Give children the experience of a range of sports other than those included in the school's curriculum	Subsidise additional activities i.e. fencing (50%) Purchase Curling equipment Engage with Sports Stars to provide variety of experiences during lunch and external clubs	£720 £232	Initial high attendance of fencing but this tapered during the summer term. Curling activity undertaken but equipment not purchased as was able to borrow. Variety of external experiences attended and enjoyed – transport sometimes limits attendance	Continue with offer in Autumn term. Include transport costs to increase attendance

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Participate in local competitions	Join Northamptonshire sport provision Provide football club FOC for all children	£700 £1296	All children in Years 1-3 given opportunity to attend external competitions. Attended: athletics/curling/bocca/multi-skills/commonwealth games/archery/golf High attendance at weekly football club	Include transport costs to increase participation Arrange local friendly football matches

Signed off by	
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Date:	July 2022
Subject Leader:	Becky Haywood
Date:	July 2022
Governor:	John Tippet
Date:	July 2022