

HISTORY	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<b>Moon Zoon</b> Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of a significant individual ( <a href="#">Neil Armstrong</a> ) in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.		<b>Bright lights, big city</b> Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally. Learn about significant historical events, people and places in their own locality. ( <a href="#">Great fire of London</a> , <a href="#">Florence Nightingale</a> , <a href="#">Queen Elizabeth II</a> ) Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.			
Year 2	<b>Movers and Shakers</b> Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally. Learn about significant historical events, people and places in their own locality. Learn about the lives of significant individuals in the past who have contributed to national and international achievements. ( <a href="#">Rosa Parks</a> , <a href="#">Emmeline Pankhurst</a> , <a href="#">Henry VIII</a> , <a href="#">Columbus</a> , <a href="#">Neil Armstrong</a> , <a href="#">Mary Anning</a> ) Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.				<b>Coastline</b> Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals ( <a href="#">Captain James Cook</a> ) in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	

	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.		
Year 3	<p><b>Rocks, relics and rumbles</b></p> <p>Learn about events beyond living memory (<a href="#">Pompeii</a>) that are significant nationally or globally.</p> <p>Learn about the lives of significant individuals (<a href="#">Mary Anning</a>) in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p><b>Emperors and empires</b></p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. (<a href="#">Roman invasion</a>)</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	<p><b>Through the ages</b></p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>
Year 4		<p><b>Ancient civilisations</b></p> <p>Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth (<a href="#">Ancient Sumer</a>, <a href="#">Egyptians</a>) Learn about a non-European society that provides contrasts with British history</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p><b>Invasion</b></p> <p>Learn about the <a href="#">Roman Empire</a> and its impact on Britain.</p> <p>Learn about Britain's settlement by <a href="#">Anglo-Saxons and Scots</a>.</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Conduct a local history study.</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Learn about the achievements of the earliest civilizations</p>

		<p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Gain historical perspective by placing their growing knowledge into different contexts</p>	<p>Learn about a non-European society that provides contrasts with British history</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry</p> <p>Gain historical perspective by placing their growing knowledge into different contexts</p>
Year 5	<p><b>Sow, grow and farm</b></p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	<p><b>Ground breaking Greeks</b></p> <p>Conduct a local history study.</p> <p>Learn about <a href="#">Ancient Greece</a> – a study of Greek life and achievements and their influence on the western world.</p> <p>Know and understand significant aspects of the history of the wider world</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Gain historical perspective by placing their growing knowledge into different contexts</p>	<p><b>Dynamic dynasties</b></p> <p>Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study (<a href="#">The Shang Dynasty of Ancient China</a>)</p> <p>Know and understand significant aspects of the history of the wider world</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Gain historical perspective by placing their growing knowledge into different contexts</p>
Year 6	<p><b>Maafa</b></p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p><b>Britain at war</b></p> <p>Conduct a local history study.</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (<a href="#">WWII</a>)</p>	<p><b>A child's war</b></p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (<a href="#">WWII</a>)</p>

	<p>Learn about a non-European society that provides contrasts with British history <a href="#">Benin (West Africa) c. AD 900-1300</a>.</p> <p>Know and understand significant aspects of the history of the wider world (<a href="#">Slave trade</a>)</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry</p>	<p>Know and understand significant aspects of the history of the wider world</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry</p> <p>Gain historical perspective by placing their growing knowledge into different contexts</p>	<p>Know and understand significant aspects of the history of the wider world</p> <p>Understand historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Gain historical perspective by placing their growing knowledge into different contexts</p>
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