Intended coverage Curriculum 2022/23 (77 projects, 2109 lessons) live

History	Programme of study	Y1 Bright Lights,	Moon Zoom!	Y2 Coastline	Y2 Movers and S	үз Emperors and	үз Rocks, Relics	Y3 Through the	Y4 Ancient Civilis	Y4 Invasion	ys Dynamic Dyn	Y5 Groundbreaki	Y5 Sow, Grow an	Y6 A Child's War	Y6 Britain at War	Y6 Maafa
	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	3			1											
	Learn about events beyond living memory that are significant nationally or globally.	1	2	2	5											
	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.		1	1	10											
	Learn about significant historical events, people and places in their own locality.	1			1											
Aims and purpose	Year 1 Year 3 Breadth (optional) 14 Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.		1			4		9								

History	Programme of study	Y1 Bright Lights,	Moon Zoom!	Y2 Coastline	Y2 Movers and S	Y3 Emperors and	Y3 Rocks, Relics	Y3 Through the	Y4 Ancient Civilis	Y4 Invasion	Y5 Dynamic Dyn	Y5 Groundbreaki	Y5 Sow, Grow an	Y6 A Child's War	Y6 Britain at War	Y6 Maafa
Aims and purpose	KS1 Year 4 UKS2 Breadth (optional) 13 Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	1							1		3	4	1		1	1
Aims and purpose	Vear 1-6 Breadth (optional) 62 Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.					6	1	5	10	11	3	6		2	10	8
Aims and purpose	Year 1-6 Breadth (optional) 56 Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	3			8	5	1	8	4	7	4	6			5	5
	Year 3 11 Learn about changes in Britain from the Stone Age to the Iron Age.							11								
	LKS2 19 Learn about the Roman Empire and its impact on Britain.					18				1						
	Conduct a local history study.					1				1		1			2	
	Year 3 Year 5 7 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.											7				

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	Year 4 3 Learn about Britain's settlement by Anglo-Saxons and Scots.									3						
	Year 4 1 Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.									1						
	Year 4 UKS2 9 Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.									1				2	2	4
	Year 4 Year 5 11 Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.								4		7					
	Year 4 Year 6 4 Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.								1	1						1
Aims and purpose	Year 4 UKS2 Breadth (optional) 9 Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.								3	2	1	1		1	1	

History	Programme of study	Y1 Bright Lights,	Moon Zoom!	Y2 Coastline	Y2 Movers and S	Y3 Emperors and	Y3 Rocks, Relics	Y3 Through the	Y4 Ancient Civilis	Y4 Invasion	vs Dynamic Dyn	Y5 Groundbreaki	Y5 Sow, Grow an	Y6 A Child's War	Y6 Britain at War	Y6 Maafa
Aims and purpose	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.										4	4		5	9	4

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