

Monksmoor Park CE Primary School

Relationships and Sex Education Policy

Date ratified by Governors:

10th July 2019

Dates reviewed by Governors:

1. 30th June 2021
- 2.

Note: This document takes account of the most up to date central government information and guidance, at the time of writing (see footer). It is subject to change as guided by government policy.

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1. Aims

Policies play an important part of any school and should not only set out procedural steps, but also embody the vision and values of the school. As a Church of England School, our values exemplify Christian values and all our policies express the same regard. Our vision of 'Nurturing all to flourish and aspire' reminds us of the importance of looking after the whole child whilst here at Monksmoor Park. High importance is placed on pupil wellbeing and keeping children safe and healthy relies on knowledge and understanding. To this end, it is important that children have and appropriate understanding of sex education at an appropriate age.

The aims of relationships and sex education (RSE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies

2. Statutory requirements

As a maintained primary school we must provide relationships education to all pupils as per section 34 of the [Children and Social work act 2017](#).

We are not required to provide sex education but we do need to teach the elements of sex education contained in the science curriculum. However, we feel it is an important part of a child's education so will teach non-statutory elements as outlined in this policy.

In teaching RSE, we must have regard to [guidance](#) issued by the secretary of state as outlined in section 403 of the [Education Act 1996](#).

At Monksmoor Park CE Primary School, we teach RSE as set out in this policy.

3. Policy development

This draft policy has been developed in consultation with staff and Governors. As a new school, we do not have an existing policy to discuss with parents and receive their feedback on previous years so a draft policy has been produced. Before any non-statutory elements are delivered, parents will be consulted and feedback will be given to the Governing Body. The policy will then be finalised. The consultation and policy development process involved the following steps:

1. Governing Body consulted about the teaching of RSE
2. Staff consultation – all school staff were given the opportunity to look at the policy and make recommendations
3. Draft policy presented by Headteacher to Governing Body.

4. Parent/stakeholder consultation – parents and any interested parties will be invited to attend a meeting about the policy
5. Ratification – once amendments were made, the policy was shared with governors and ratified

4. Definition

RSE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

RSE involves a combination of sharing information, and exploring issues and values.

RSE is not about the promotion of sexual activity.

5. Curriculum

Our curriculum is set out as per Appendix 1 but we may need to adapt it as and when necessary.

We have developed the curriculum in consultation with governors and staff, taking into account the age, needs and feelings of pupils. If pupils ask questions outside the scope of this policy, teachers will respond in an appropriate manner so they are fully informed and don't seek answers online.

Primary sex education will focus on:

- Preparing boys and girls for the changes that adolescence brings
- How a baby is conceived and born
- Keeping safe

For more information about our curriculum, see our curriculum map in Appendix 1.

6. Delivery of RSE

RSE is taught within the personal, social, health and economic (PSHE) education curriculum. Biological aspects of RSE are taught within the science curriculum.

Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

We use two Schemes of work to support the delivery of RSE:

CWP 'Teaching SRE' and 'Heartsmart'

For more information about our RSE curriculum can be found on TEAMS.

These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

7. Roles and responsibilities

7.1 The governing body

The governing body will approve the RSE policy, and hold the headteacher to account for its implementation.

7.2 The headteacher

The headteacher is responsible for ensuring that RSE is taught consistently across the school, and for managing requests to withdraw pupils from non-statutory/non-science components of RSE (see section 8).

7.3 Staff

Staff are responsible for:

- Delivering RSE in a sensitive way
- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual pupils
- Responding appropriately to pupils whose parents wish them to be withdrawn from the non-statutory/non-science components of RSE

Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the headteacher.

All teaching staff are responsible for teaching RSE but the Headteacher has the overall curriculum responsibility.

7.4 Pupils

Pupils are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity.

8. Parents' right to withdraw

Parents do not have the right to withdraw their children from relationships education.

Parents have the right to withdraw their children from the non-statutory/non-science components of sex education within RSE. This is currently only taught in Year 6.

Requests for withdrawal, known as 'the right to be excused' should be put in writing using the form found in Appendix 1 of this policy and addressed to the headteacher.

Alternative work will be given to pupils who are withdrawn from sex education.

9. Training

Staff are trained on the delivery of RSE and it is included in our continuing professional development calendar.

The headteacher will also invite visitors from outside the school, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE.

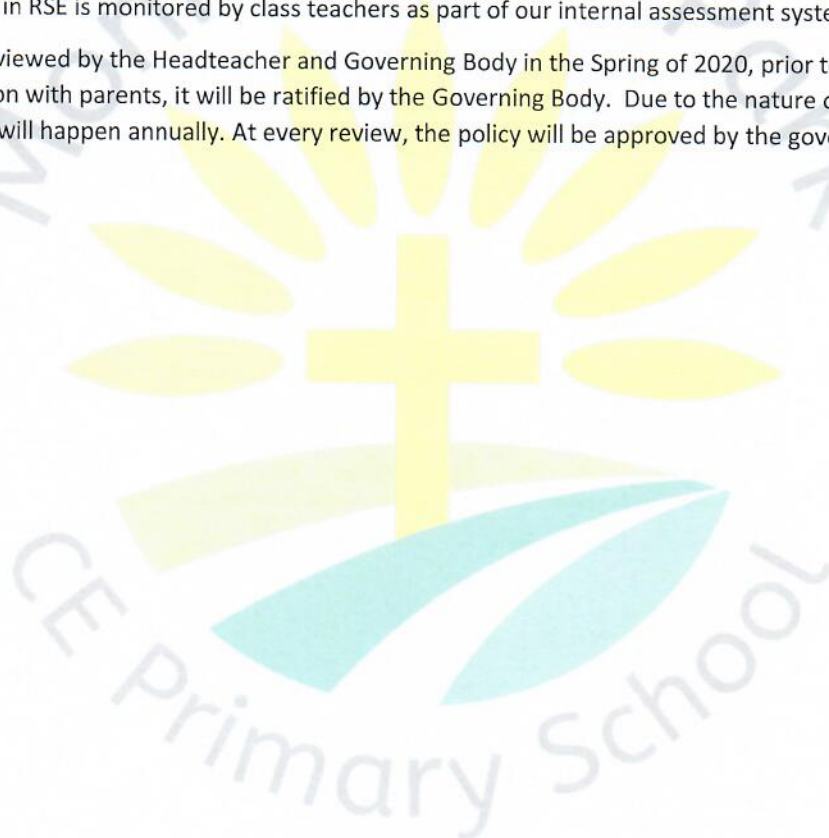
10. Monitoring arrangements

The delivery of RSE is monitored by the Headteacher through learning walks, Pupil Progress Meetings and discussions with staff and students.

Pupils' development in RSE is monitored by class teachers as part of our internal assessment systems.

This policy will be reviewed by the Headteacher and Governing Body in the Spring of 2020, prior to any teaching.

Following consultation with parents, it will be ratified by the Governing Body. Due to the nature of our growing school, subsequent reviews will happen annually. At every review, the policy will be approved by the governing body.



Appendix 1: Parent form: withdrawal from sex education within RSE

TO BE COMPLETED BY PARENTS			
Name of child		Class	
Name of parent		Date	
Reason for withdrawing from sex education within relationships and sex education			
			
Any other information you would like the school to consider			
			
Parent signature			
TO BE COMPLETED BY THE SCHOOL			
Agreed actions from discussion with parents			