

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 0
Total amount allocated for 2021/22	£ 16,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,750

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,750	Date Updated: September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Engage all children in physical activity at all break times.	Implement the OPAL Primary Schools Programme to allow more opportunities for children to engage in physical activities during break times.		£4000 Resources have been obtained to allow more physical play during lunch times. This includes basketball, football, mud kitchen, tyres and crates for building and small world play. Initial reduction in first aid and logged behaviour incidents.	Continue to resource to allow more opportunities for physical play. Extend the opportunities for use during morning break.
Develop healthy life long habits of daily physical activity and understanding and enjoyment of being outside in nature. We want children to understand the benefits of spending time outside in nature for their own physical and mental wellbeing.	Provision of weekly Forest School sessions for all children. High quality onsite provision, including resourcing. Adequate outdoor clothing to enable access all year group and teach positive habits. Supported by qualified staff.		£8122 Positive feedback from staff, children and parents. Positive feedback from OFSTED, contributing to good outcome in PD. Most children enjoy forest school. Year 4 children have made use of the country park, widening their opportunities.	Continue to run forest school for all year groups. Plan for further training to support sustainability.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Understanding the importance of PESSPA and how it impacts on whole school improvement.	Ellie Collar to screen all Reception children and provide CPD for staff in physical literacy.	£310	Staff training took place. Children in reception have been screened and exercises are carried out according to the guidance.	Continue to screen the next intake of reception children.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

To inspire teachers and give them the confidence to teach high quality P.E lessons to all children.	Design a curriculum map with a broad range of activities across EYFS, KS1 and KS2 using lesson plans and schemes of work from Get set 4 PE.	£550	Get set 4 PE has been implemented with positive reports from teachers. Teachers like how the scheme focusses on skill development and knowledge. Teachers feel confident teaching using the scheme. Positive feedback during OFSTED inspection	Use feedback and evaluations to make adaptations to the long term plan for the next academic year.
Ensure teaching staff have the skills, knowledge and confidence to teach all elements of the school's PE curriculum	CPD to be delivered by Northamptonshire Sports as part of subscription package.	£0	Staff feel happy teaching the new curriculum due to the ease of the scheme. No training was delivered.	Get feedback from teachers as to which units worked well. Restructure the long term plan to allow for progression of skills within fewer sports.
Provide equipment to allow teachers to teach the curriculum.	Resource relevant equipment.	£2500	Resources have been bought to allow teachers to effectively teach the new curriculum.	Audit resources and replenish ready for the next academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

Give children the experience of a range of sports other than those included in the school's curriculum.	Continue to subscribe to Northamptonshire Sports	£425	Children in years 3-4 have had the opportunity to take part in a range of sports including: Squash, golf, gymnastics, orienteering, cross country, athletics, dancing. During the year they have been involved in 13 events, totalling 135 participants.	Extend more opportunities to KS1 children.
Provide transport to allow more children to engage in sporting activities.	Supply costs to allow staff to take children to sporting events and DACT Transport	£283		Transport was still challenging as costs have risen significantly. Explore other alternatives.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Participate in local competitions.	Take part in competitions run by Northamptonshire Sports.	£500	All children in Years 1-4 given opportunity to attend external competitions.	Take part in local football tournaments.
Provide transport to allow more children to take part in competitive sporting activities.	DACT transport	£200	Attended: athletics/cross country/gymnastics/orienteering/dancing.  Football coaching has been very successful this year, particularly with the girls team.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	