

## Learning Outline

### Year 1: Autumn Term

English	Narrative writing based on <i>The Train Ride</i> , poetry writing based on <i>Firework Night</i> , recount writing based on <i>Our trip to the Woods</i> . We will be working on sentence structure and learning about nouns, verbs, adjectives, adverbs and punctuation.
Maths	Place Value, addition and subtraction within ten, 2D and 3D shape, length and height.
History	Significant people in Space – Neil Armstrong, History of space travel, timelines.
PE	Fundamental skills including balance, stability, hopping, skipping and jumping, Gymnastics, Ball Skills, Sending and Receiving.
PSHE & Relationships education	Get HeartSmart – children learn about how their choices affect others. Don't forget to let love in – children learn about ways in which we are all unique.
Music	Hey You (Hip Hop) children learn about different aspects of music through this song, including singing, playing instruments, pulse, pitch and rhythm. We will also be learning nativity songs and traditional Christmas carols.
Design Technology	Building structures – we will be designing, making and evaluating our own moon buggies, exploring the use of mechanisms including wheels and axels.
Art and Design	Funny faces – representing the human face through drawing, painting and sculpture.
RE	Peterborough Diocese - We will be learning about belonging in different groups, focusing on the question, 'What does it mean to belong?' Understanding Christianity – Incarnation – the Christmas story.
Computing	Computer systems and Networks - Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. They will also consider how to use technology responsibly. Digital Learners - Children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.
Geography	Using directional and positional language to give directions and describe a location. Using geographical language to describe physical features.