



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implement the OPAL Primary Schools Programme to allow more opportunities for children to engage in physical activities during break times.	Resources have been obtained to allow more physical play during lunch times. This includes basketball, football, mud kitchen, tyres and crates for building and small world play. Initial reduction in first aid and logged behaviour incidents.	Continue to resource to allow more opportunities for physical play. Extend the opportunities for use during morning break.
Provision of weekly Forest School sessions for all children. High quality onsite provision, including resourcing. Adequate outdoor clothing to enable access all year group and teach positive habits. Supported by qualified staff.	Positive feedback from staff, children and parents. Positive feedback from OFSTED, contributing to good outcome in PD. Most children enjoy forest school. Year 4 children have made use of the country park, widening their opportunities.	Continue to run forest school for all year groups. Plan for further training to support sustainability.
Ellie Collar to screen all Reception children and provide CPD for staff in physical literacy.	Staff training took place. Children in reception have been screened and exercises are carried out according to the guidance.	Continue to screen the next intake of reception children.
Design a curriculum map with a broad range of activities across EYFS, KS1 and KS2 using lesson plans and schemes of work from Get set 4 PE.	Get set 4 PE has been implemented with positive reports from teachers. Teachers like how the scheme focusses on skill development and knowledge. Teachers feel confident teaching using the scheme. Positive	Use feedback and evaluations to make adaptations to the long term plan for the next academic year.

<p>Ensure teaching staff have the skills, knowledge and confidence to teach all elements of the school's PE curriculum.</p> <p>Provide equipment to allow teachers to teach the curriculum.</p> <p>Give children the experience of a range of sports other than those included in the school's curriculum. Provide transport to allow more children to engage in sporting activities.</p> <p>Participate in local competitions. Provide transport to allow more children to take part in competitive sporting activities.</p>	<p>feedback during OFSTED inspection</p> <p>Staff feel happy teaching the new curriculum due to the ease of the scheme. No training was delivered.</p> <p>Resources have been bought to allow teachers to effectively teach the new curriculum.</p> <p>Children in years 3-4 have had the opportunity to take part in a range of sports including: Squash, golf, gymnastics, orienteering, cross country, athletics, dancing. During the year they have been involved in 13 events, totalling 135 participants.</p> <p>All children in Years 1-4 given opportunity to attend external competitions. Attended: athletics/cross country/gymnastics/orienteering/ dancing. Football coaching has been very successful this year, particularly with the girls team.</p>	<p>Get feedback from teachers as to which units worked well. Restructure the long term plan to allow for progression of skills within fewer sports.</p> <p>Audit resources and replenish ready for the next academic year.</p> <p>Extend more opportunities to KS1 children. Transport was still challenging as costs have risen significantly. Explore other alternatives.</p> <p>Take part in local football tournaments.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to have access to fortnightly, high quality forest school sessions.	Pupils will understand the benefits of spending time outside in nature for their own physical and mental wellbeing.	Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils will develop healthy life long habits of daily physical activity and understanding and enjoyment of being outside in nature.	£9816
Ellie Collar to screen all Reception children.	Pupils as they will be screened and have plans written to develop their physical literacy skills. Teachers will have programs written to support children.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities.	£450
Implement Bursts in FS and KS1.	FS and KS1 children will have access to a home learning app that offers exciting, meaningful, personalised physical activities to improve their physical literacy and support progress in PE.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities.	Part of Northamptonshire Sport subscription
Continue to subscribe to Northamptonshire Sports.	Pupils who will experience of a range of sports other than those included in the school's curriculum.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased	Pupils will have the opportunity to experience and compete in a range of different sports.	£1450 – subscription £300 – supply costs

Implement orienteering with Cross Curricular Orienteering.	Teachers Pupils will take part in active learning across the curriculum. Teachers will deliver high quality cross curricular orienteering sessions.	participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils will have the opportunity to learn and practice recall skills whilst doing more physical activity.	£1700
Continue to subscribe to Get Set 4 PE.	Pupils will take part in high quality P.E lessons. Teachers will have access to high quality planning and resources to deliver PE.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teacher have the tools and support needed to teach high quality PE lessons.	£550
Replenish PE resources to all allow teachers to teach high quality lessons.	Children will have the correct resources to take part in PE sessions.	Key indicator 2 -The engagement of all pupils in regular physical activity.	The curriculum will be well resourced allowing teachers to teach the curriculum effectively.	£600
To provide football coaching to KS2 children.	Children with have access to specialist football coaching.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 5 - Increased participation in competitive sport.	Children will have the opportunity to learn a sport and have the opportunity to compete	£1520
Join NTFC CT	Children	Key indicator 2 -The engagement of all pupils in regular physical activity.	Children will have better	£250

Partnership		Key indicator 5 - Increased participation in competitive sport.	access to local competitions. Increase network of schools. Children will be able to watch high quality professional football to further inspire.	
Go Kart extra curricular club	Children	Key indicator 2 -The engagement of all pupils in regular physical activity.	Exposure of children to what is seen as an elitist sport. Equipment will be purchased which will remain in school for subsequent clubs.	£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Becky Haywood – Class Teacher and PE Lead</i>
Governor:	<i>John Tippet, Chair of Governors - Ratified at a meeting of the Full Governing Board</i>
Date:	<i>5th October 2023</i>