

Learning Outline

Year 1: Spring Term

English	<p>Non-Fiction: Non-chronological report linked to toys in the past</p> <p>Fiction: Adventure narrative based on the book <i>The Queen's Hat</i> by Steve Antony</p> <p>We will continue to work on sentence structure and simple sentence punctuation. We will be learning about verbs, nouns, using the prefix un, using the suffixes ed, ing, er and est, using the conjunctions 'and' and 'because' and punctuating questions and exclamations.</p>
Maths	Place Value to 20, addition and subtraction within 20, Place Value to 50, halves and quarters, time, positional language.
History	<p>Learn about significant events beyond living memory - The Great Fire of London.</p> <p>Learn about a significant person beyond living memory – Florence Nightingale.</p>
PE	Yoga, dance, target games and invasion.
PSHE & Relationships education	<p>Too much selfie isn't healthy – children learn to have consideration for each other and to show appreciation for the people that look after them.</p> <p>Don't hold on to what's wrong – children learn about the importance of forgiveness.</p>
Music	In the Groove – children will learn and perform a new song with accompanying instrumental part on glockenspiels. We will continue to keep the pulse when listening to music, copy rhythms, sing at different pitches and have a go at improvisation.
Design Technology	<p>Building structures – exploring how they can be made stronger.</p> <p>Taxi – learning different ways to make axles.</p>
Art and Design	<p>Explore the work of different artists including Stephen Wiltshire and James Rizzi. Children will practise drawing and painting landmarks and scenes from memory.</p> <p>Children will explore making art using natural objects.</p>
RE	Jewish Shabbat – children will be learning about the Jewish celebration of Shabbat, linking to the creation story. They will learn about why it's important for Jewish people to take this time of reflection and consider what is important for them to remember / be thankful for.
Computing	Moving a robot and grouping data.
Geography	The UK – children will learn about the four countries of the UK and name the capital cities, learn about human and physical features in the environment, learn about key landmarks in London, make comparisons about different capital cities, use locational and directional language when looking at maps.
Science	Seasonal changes – we will be looking at the changes across the seasons, including weather patterns and day length. We will be looking at how plants change and learning about deciduous and evergreen trees. There will be plenty of opportunities for experimentation to find about the changing world around us.