

Person Specification

Class Teacher

Criteria	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience • Experience of supporting children with SEND 	<ul style="list-style-type: none"> • Experience of leading an area of the curriculum in a school • Forest School qualification and/or experience • Experience across a range of schools, including Church schools
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Understanding and knowledge of planning a broad and balanced curriculum • Understanding of the role which can be played by parents, the church and the community in raising standards • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning 	<ul style="list-style-type: none"> • Recent experience of an OFSTED inspection • Recent experience of SIAMS inspection • Experience of working directly with parents to raise standards and involvement with the church and local community • Knowledge of the SEND code of practice

Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Able to establish and develop good relationships with all involved in school. Commitment to the school's wider community, church, other educational establishments and education services • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Commitment to equality of opportunity and social inclusion 	<ul style="list-style-type: none"> • A personal Christian faith. Regular worship at a church linked to Churches Together in Britain and Ireland. • Imaginative approaches to community involvement • Experience of implementing strategies for social inclusion
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