

## 1:1 SEN TEACHING ASSISTANT PERSON SPECIFICATION

NAME: \_\_\_\_\_

Criteria	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Good education with minimum of 4 GCSEs or O Levels at Grade C, including English and Maths</li> <li>• Able to communicate effectively using both spoken and written word</li> <li>• Experience of supporting colleagues in an educational setting</li> <li>• Demonstrable 3-years experience of working with or caring for children with complex special needs, in particular ADHD and ASD</li> <li>• Experience of maintaining SEN records</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of Forest School</li> <li>• Recent additional training related to post</li> <li>• Experience in working to an agreed performance level and taking part in performance review</li> <li>• Experience of RWI phonics</li> <li>• Experience of working with or caring for children with significant physical needs</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to build effective working relationships with pupils and parents and outside agencies</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills</li> <li>• Knowledge of AAC (Both high and low tech)</li> </ul>	<ul style="list-style-type: none"> <li>• A good understanding of child development</li> <li>• Understanding of the role which can be played by parents, the church and the community in raising standards</li> <li>• Knowledge of National Curriculum</li> <li>• Experience of Zones of regulation and/or emotion coaching</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Nurturing approach to supporting children</li> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• Able to establish and develop good relationships with all involved in school. Commitment to the school's wider community, church, other educational establishments and education services</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Commitment to equality of opportunity and social inclusion</li> <li>• Show an openness and willingness to address and discuss relevant issues, build upon feedback and demonstrate the drive for continuous improvement.</li> <li>• Ability to work successfully as a team member establishing effective working relationships, show respect for their colleagues and adopt flexible working practices.</li> </ul>	<ul style="list-style-type: none"> <li>• A personal Christian faith. Regular worship at a church linked to Churches Together in Britain and Ireland.</li> </ul>