

Learning Outline

Year 2: Summer Term

English	<p>Key Texts: The Crow's Tale by Naomi Howarth The Day the Crayons Quit – Oliver Jeffers</p> <p>We will learn to use:</p> <ul style="list-style-type: none"> • Sentence forms inc. questions, exclamations, statements and commands • Conjunctions for subordination and coordination (<i>inc. when because also so but</i>) • Commas to separate items in a list • Suffixes <i>-ed -ful -less</i> • Time adverbials • Inverted commas for speech • Fronted adverbials • Prefix <i>-dis</i> <p>We will write: Fables Persuasive Letters</p>
Maths	<ul style="list-style-type: none"> • Measuring Length, volume, mass and temperature • Fractions • Position and Direction • Time
Science	<p>Animals including humans We will identify life cycles of humans and animals and notice how offspring grow into adults. We will investigate the basic needs of animals for survival and describe the importance for humans of exercise, eating well, and hygiene.</p>
History	<p>Coastline We will learn about the life of Captain James Cook and his achievements. We will compare aspects of life in different periods by developing our knowledge of the history of the coastal town of Whitby and local industries.</p>
Geography	<p>Coastline This term we will name and locate the world's continents and oceans and revisit prior learning to name the countries and capital cities of the UK. Through a focus on the UK coastline and the town of Whitby we will use maps and photographs to identify human and physical features, including landmarks. We will devise and use simple maps including symbols in a key and use compass directions and directional language to describe the location of features.</p>
PE	<ul style="list-style-type: none"> • Maypole Dancing • Athletics • Net & Wall Games • Striking & Fielding Games
PSHE & Relationships education	<p>Fake is a Mistake! Celebrating our uniqueness and the importance of being ourselves.</p> <p>'No Way Through' isn't true! Developing our resilience when facing challenge.</p>

Art and Design	<p>Still life</p> <p>This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.</p>
Design and Technology	<p>Beach Hut (structures)</p> <p>This project teaches children about making and strengthening structures, including different ways of joining materials.</p>
Music	<p>Friendship song (Pop)</p> <p>All the learning is focused around one song: Friendship song. We teach using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>Reflect, rewind and replay (Classical)</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
RE	<p>Christianity</p> <p>What is the 'good news' Christians believe Jesus brings?</p> <p>What do Christians believe God is like?</p>
Computing	<p>Creating Media: Digital Music</p> <p>Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.</p> <p>Programming Quizzes</p> <p>Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.</p>