

## Learning Outline

### Year 1: Summer Term

English	<p>Non-Fiction: writing a travel journal based on a safari</p> <p>Fiction: Traditional tale based on the book Little Red Riding Hood by Lari Don</p> <p>Poetry: Rhyming poem based on the poem 'When I Close my Eyes' by Eloise Greenfield.</p> <p>We will continue to work on sentence structure and simple sentence punctuation. We will continue to learn about adjectives and verbs, using the suffixes ed, ing, er and est, using the conjunctions 'and' and 'because' and punctuating questions and exclamations.</p>
Maths	Multiplication and division, Place Value to 100, Positions and turns, Measures, Time, Money
History	N/A
PE	Athletics, Net and Wall games, Striking and Fielding and Fitness
PSHE & Relationships education	<p><b>Fake is a mistake</b></p> <p>The children learn the importance of being themselves and how we are all special.</p> <p><b>No way through isn't true</b></p> <p>The children learn about resilience and perseverance.</p>
Music	<p><b>Your Imagination (Pop)</b></p> <p>All the learning is focused around one song: Your imagination. We teach using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p><b>Reflect, rewind and replay (Classical)</b></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
Design Technology	<p><b>Chop, slice and mash</b></p> <p>This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>
Art and Design	<p><b>Mix it</b></p> <p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>
RE	<p><b>Christianity</b></p> <p>Who do Christians say made the world?</p> <p><b>Bringing together Christianity, Judaism, Islam</b></p> <p>How should we care for the world and for others, and why does it matter?</p>
Computing	<p>Digital Writing</p> <p>Programming Animations</p>