



Learning Outline

Year 4 Summer Term

English	<p>Key Text: The Iron Man by Ted Hughes <i>Eyam – ‘The Plague Village’</i> <i>Still I Rise</i> by Maya Angelou</p> <p>What we will use:</p> <ul style="list-style-type: none"> • Precise use of nouns, adjectives, verbs, adverbs • Adverbial phrases • Noun phrases expanded by modifying adjectives, nouns and preposition phrases • Adverbial phrases inc time adverbials and fronted adverbials • Extending the range of sentences with more than one clause (inc. varying sentence lengths and complex sentences) • Using and punctuating direct speech • Brackets • Ellipsis <p>We will write: Fiction: Science Fiction Narrative Non-fiction: Playscript Poetry</p> <p>See Spelling Long Term Plan for further info.</p>
Maths	<p>Decimals Money Time Angles 2D shapes Position and Directions</p>
Science	<p>Animals including humans</p> <p>In this unit of learning children will be introduced to the main body parts associated with the digestive system and how they have special functions, including the mouth, tongue, teeth, oesophagus, stomach and intestine. Children will explore different types of teeth and investigate causes tooth decay. Children will also find out about food groups and healthy balanced diets and compare diets of herbivores, carnivores and omnivores and look closely at food chains/webs.</p>
Latin	<p>In our Latin learning children will learn Latin adjectival agreement in relation to number, subject and object and then study prepositions and prepositional roots in English. They will learn about Homer & epic as well as The Trojan Horse and develop and understanding about Millefiori pots and Hannibal.</p>
PE	<p>Swimming Athletics Rounders</p>

PSHE & Relationships education	<p>Fake is a Mistake In this unit children will learn that that don't need to lie about themselves and will be able to identify at least three great things about themselves. They will identify some important voices in their lives and recognise the difference between kind and unkind voices. They will be able to explain the consequences of dares and list some of the risks associated with smoking.</p> <p>No way through, isn't true In this unit children will describe a situation where they felt stuck and will suggest some ways how they can persevere. They will list some skills and attitudes needed to meet the challenges and identify people who can encourages them. Children will define what puberty is and describe key physical changes that take place as puberty begins.</p>
Music	<p>Blackbird by The Beatles The Beatles helped to reshape Western Pop music in the 1960s and are one of the most successful bands ever. Blackbird is about a black woman, in support of the Black Power Movement. Children will explore pitch, tempo, dynamics and will compose including the use of a hook, riff along with a melody.</p> <p>Reflect, rewind and replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
Design Technology	<p>Fresh food, good food (Cooking and nutrition) This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p>
Art and Design	<p>Warp and weft In this project children will learn about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>
RE	<p>What are the deeper meanings of festivals? In this unit we will draw on our previous learning about Christians, Hindus, Jews, Muslims and Sikhs to identify some differences between religious festivals and other types of celebrations and to reflect on what is worth celebrating and remembering in their own life and community.</p>
Computing	<p>Creating media – Photo editing In this unit children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p> <p>Programming B – Repetition in games Children will explore the concept of repetition in programming using Scratch. They will begin with a Scratch activity similar to that carried out in Logo, where they can discover similarities between two environments. Children then look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition.</p>