

The Rutland Learning Trust

Providing outstanding education for all pupils – today and tomorrow!

First class education and care that allows every child to achieve their potential, regardless of location, prior attainment or back ground.

By.....

Working Together

Sustaining Excellence

Transforming Lives

Admissions Policy 2027



**Cottesmore Academy
Empingham CE Primary School
Exton and Greetham CE Primary School
Glaphorn CE Primary School
Great Casterton CE Primary School
Ketton CE Primary School
Langham CE Primary School
Monksmoor Park Primary School
Oakham CE Primary School
Polebrook CE Primary School
St Nicholas CE Primary School
Uppingham CE Primary School
Whissendine CE Primary School**

Contents

1	Rutland Learning Trust Policy Overview	3
2	Aims and Legal and Statutory Requirements	4
3	Local Authority Obligations	5
4	How to Apply for a place in the Normal Admissions Round	6
5	Allocation of places	6
	5.1 Published Admissions Number (PAN)	6
	5.2 Oversubscription criteria	8
	5.3 Allocation to PAN	11
	5.4 Tie Breaker	11
6	Definitions	11
7	Multiple Births	14
8	Infant Class Sizes and Permitted exceptions	14
9	Distance	15
10	Late Applications	16
11	In year Admissions	16
12	Fair Access Protocols	17
13	Waiting Lists	17
14	Withdrawing Offers	18
15	Appeals	18
16	Admission of children below compulsory school age and deferred entry	18
17	Admission of children outside their normal age group	19
18	Children of UK Services Personnel and other Crown Servants	20
19	Catchment Areas	22

The Rutland Learning Trust

This policy covers the Rutland Learning Trust schools listed below:

Rutland Local Authority

857/2001	Cottesmore Academy
857/3111	Empingham CE Primary School
857/3112	Exton and Greetham CE Primary School
857/3120	Great Casterton CE Primary School
857/3113	Ketton CE Primary School
857/3114	Langham CE Primary School
857/3115	Oakham CE Primary School
857/3428	St Nicholas CE Primary School
857/3119	Uppingham CE Primary School
857/3117	Whissendine CE Primary School

North Northamptonshire Local Authority

940/3031	Glaphorn CE Primary School
940/3051	Polebrook CE Primary School

West Northamptonshire Local Authority

941/2239	Monksmoor Park CE Primary School
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1. Admissions Policy Overview

The Rutland Learning Trust (RLT) is the admission authority for the schools within our Trust. The Rutland Learning Trust is its own admission authority and responsible for setting the criteria for admission, and for the administration of admissions to the schools within the Trust. The Department for Education (DfE) Admissions Code requires the admissions into the Reception year group, at the beginning of the academic year, be coordinated by the local authority, as per the list above.

As the admission authority for all schools in the Trust, we need to ensure that the Trust's practices and criteria used to decide the allocation of school places are fair, clear and objective. Our aim is that parents can look at a set of admission arrangements and understand easily how places for an individual school are allocated. The schools within the Rutland Learning Trust welcome children from all backgrounds and abilities.

Rutland Learning Trust is a mixed MAT – with both Church of England and Community schools. The Rutland Learning Trust Members approve the appointment of Trustees who are accountable for the effective leadership and management of the Trust. The Trustees delegate responsibility to each Local Governing body for managing the admission process within their school. The Trust will then consider and approve arrangements and administer admissions.

The admission arrangements for each of our schools reflect their own local communities and their own distinctive and individual school ethos. Admission arrangements are governed by the School Admissions Code 2021, which is published by the Department for Education.

As an Academy Trust with Church of England schools we are required, under the Schools Admissions Code, to have regard to advice from the Diocesan Board of Education (DBE). We are also obliged to consult with the Diocese before public consultation of our arrangements. The DBE's advice is that Church Schools do not make provision for faith-based criteria to be considered when more applications are received than there are places available. Our policy reflects that advice. The exception is the criteria stipulated for Monksmoor Park CE Primary School.

2. Aims and Legal and Statutory Requirements

These admission arrangements aim to:

- Explain how to apply for a place at any RLT school .
- Explain how places will be allocated, including the oversubscription criteria that will be used.

These arrangements are based on the following advice from the Department for Education (DfE):

- [School Admissions Code \(2021\)](#)
- [School Admission Appeals Code \(2022\)](#)

As a Multi Academy Trust , all schools within it are required by their funding agreements to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#)

3. Local Authority Obligations

In order to provide a quality service to parents and carers, the Department for Education (DfE) Admissions Code requires that admissions into Reception Year (i.e. children starting at primary school for the first time), at the beginning of an academic year, (also known as the 'normal round') be coordinated by the local authority (LA), for all schools, regardless of who is the admission authority. This co-ordination involves a common application form and a common timetable as described in the School Admissions Code known as the 'coordinated schemes'. This means that our schools in Rutland, North and West Northamptonshire, must follow a specified timetable.

Every local authority must publish a composite prospectus explaining the process for starting primary school each year.

For RLT schools, these are found on the Local Authority websites (Rutland, North Northamptonshire and West Northamptonshire):

Rutland County Council's prospectus, entitled '*Starting Primary School*' explains information about the admission process, timetable, appeals process and other useful information. Below is a hyperlink to the Rutland County Council website section on Admissions <https://www.rutland.gov.uk/education-learning/school-admissions>

North Northamptonshire County Council's website contains information about the admission process, timetable, appeals process and other useful information. Below is a hyperlink to their school admissions webpages <https://www.northnorthants.gov.uk/school-admissions/school-admission-arrangements>

West Northamptonshire County Council's website contains information about the admission process, timetable, appeals process and other useful information. Below is a hyperlink to their school admissions webpages <https://www.westnorthants.gov.uk/school-admissions-and-appeals>

4. How to apply for a place in the Normal Admissions Round

The **normal admissions round** is the period during which parents/carers can apply for state-funded school places at the school's normal point of entry (Reception), using the Common Application Form (CAF) provided by their home local authority. (See website links above). Your home local authority is the authority to whom you pay your council tax.

Parents/carers should use the application form provided by their home local authority, regardless of which local authority their preferred schools are in. This form is used to express a preference for a minimum of 3 state-funded schools, in rank order.

All parents/carers who submit an on-time application (i.e. by midnight on 15 January) will receive an offer of a school place directly from their local authority on National Offer Day (16 April or the next working day).

A parent or carer can request a paper application form from their home Local Authority.

5. Allocation of places

5.1 Published Admission Number (PAN)

Every school has an agreed Published Admission Number (PAN) for entry in Reception. Setting a PAN is a requirement and is the number that the school considers it can teach in an effective manner.

Additionally, the infant class size regulations require that in Reception, Year 1 and Year 2 no class shall have more than 30 pupils to each qualified teacher. This may mean that in smaller schools, combinations of year groups (i.e. vertically grouping) are also affected by Infant Class Size Regulations (otherwise known as future prejudice); where there are mixed year groups the combined size of the class must not exceed 30 pupils per qualified teacher.

The Published Admission Number (PAN) for first time admission to Reception in each RLT School is:

Cottesmore Academy	30
Empingham CE Primary School	13
Exton and Greetham CE Primary School	15
Great Casterton CE Primary School	15
Glaphorn CE Primary School	15
Ketton CE Primary School	28
Langham CE Primary School	30
Monksmoor Park CE Primary School	30
Oakham CE Primary School	30
Polebrook CE Primary School	15
St Nicholas CE Primary School	20
Uppingham CE Primary School	30
Whissendine CE Primary School	30

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

If less applications are received than the number of places available, all children will be offered a place.

When there are more applications than places, the oversubscription priority criteria are applied.

Children with Special Educational Needs and Disabilities (SEND).

- Children with an EHCP (Education, Health and Care plan) naming a school will be allocated places first and then the remaining places will be allocated.
- The Rutland Learning Trust will not refuse an application for admissions to a Rutland Learning Trust school because it is believed that the school cannot cater for the child's special educational needs and/or disabilities
- Pupils with special educational needs and/or disabilities but no EHCP are dealt with through the normal admissions policy. Schools cannot refuse to admit a pupil because he/she does not have an EHCP or is being assessed for one.
- *The Trust Board is required by section 324 of the Education Act 1996 and Children and Families Act 2014 s. 33 to admit to a school a child with an Education, Health and Care Plan which names the school. This is not an oversubscription criterion. Schools must admit children with EHCPs which name the school whether there are places available in the school or not, unless it*

would be incompatible with the efficient education of others, or the efficient use of resources. Efficient education means providing for each child or young person a suitable, appropriate education in terms of their age, ability, aptitude and any special educational needs they may have. SEN Code of Practice 2015, para 9.79

5.2 Oversubscription criteria

When there are more applications for places than there are places available and after the admission of children with an Education, Health and Care Plan (EHCP) naming the school, priority will be given in the order below for schools as listed.

Each child can only be listed under one criterion, and will be placed in the highest one possible in order to rank the excess applications. If the admissions number is reached in any criterion, priority will be given to those living closest to the school.

For:

Langham CE Primary School

- 1. Looked after children and all previously looked after children**
- 2. Children who live in the catchment area.**
- 3. Children who have an older sibling attending the school at the same time.**
- 4. Children of staff at the school, in either or both of the following circumstances:**
 - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or**
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage**
- 5. Children who have a serious medical condition or exceptional social or domestic needs that makes it essential they attend the school.**
- 6. Children living closest to the school measured in a straight line distance.**

Distance for Rutland County Council schools is calculated using the easting and northing coordinates of the home address and the easting northing coordinates of the school as per information taken from the National Land and Property Gazetteer (NLPG).

For:

Glaphorn CE Primary School

Polebrook CE Primary School

1. Looked after children and all previously looked after children
2. Children who live in the catchment area.
3. Children who have an older sibling attending the school at the same time.
4. Children of staff at the school, in either or both of the following circumstances:
 - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
5. Children who have a serious medical condition or exceptional social or domestic needs that makes it essential they attend the school.
6. Children living closest to the school measured in a straight line distance.

Distance for North Northamptonshire Council schools is measured using the Address point. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency.

For:

Cottesmore Academy

Empingham CE Primary School

Exton and Greetham CE Primary School

Great Casterton CE Primary School

Oakham CE Primary School

Ketton CE Primary School

St Nicholas CE Primary School

Uppingham CE Primary School

Whissendine CE Primary School

1. Looked after children and all previously looked after children
2. Children who have an older sibling attending the school at the same time.
3. Children of staff at the school, in either or both of the following circumstances:
 - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Children who live in the catchment area.
5. Children who have a serious medical condition or exceptional social or domestic needs that makes it essential they attend the school.
6. Children living closest to the school measured in a straight line distance.

Distance for Rutland County Council schools is calculated using the easting and northing coordinates of the home address and the easting northing coordinates of the school as per information taken from the National Land and Property Gazetteer (NLPG).

For:

Monksmoor Park CE Primary School

1. Looked after children and all previously looked after children
2. Children who have an older sibling attending the school at the same time.
3. Children of staff at the school, in either or both of the following circumstances:
 - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage

4. Children for whom Monksmoor Park CE Primary School is the closest Primary/Infant School to their home.

Distance for West Northamptonshire Council schools is measured using the Address point. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency.

5. Children of worshipping members of any church that is a member of Churches Together in England (this includes the Church of England); these applications must be accompanied by a Supplementary Information Form Part A (SIF/A) available from the school. The completed SIF/A will then be sent to the minister with the Supplementary Information Form Part B (SIF/B) to verify church allegiance.
6. Other children whose parents have requested place.

5.3 Allocation to PAN

If the PAN is exceeded within any criterion, priority will be given to those whose home address is closest to the school (see Distance Measurements at point 9) for more information on how distances are measured).

5.4 Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, random allocation (using a computerised randomizer) will be used to determine who should be allocated the place.

6. Definitions

6.1 Looked after children

A 'looked after child' is a child who, at the time of making an application to a school, is:

- a) In the care of a local authority, or
- b) being provided with accommodation by a local authority in exercise of its social services functions (see the definition in Section 22(1) of the Children Act 1989)

6.2 *Previously looked after children*

Previously looked after children are children who were looked after, but ceased to be so because they:

- a) were adopted under the Adoption Act 1976 (see Section 12 adoption orders) or the Adoption and Children Act 2002 (see Section 46 adoption orders), or
- b) became subject to a child arrangements order (as defined in Section 8 of the Children Act 1989 and as amended by Section 12 of the Children and Families Act 2014), or
- c) became subject to a special guardianship order (see Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

6.3 *Siblings*

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

'At the same time' is defined as either the sibling must be attending at the time of application or the older sibling must be attending at the time the younger child is to be admitted

6.4 *Catchment Area*

Catchment areas for schools within the Rutland Learning Trust are determined as follows

Cottesmore Academy	Cottesmore village
Empingham CE Primary School	villages of Empingham and Whitwell
Exton and Greetham CE Primary School	Villages of Exton and Greetham
Glaphorn CE Primary School	villages of Glaphorn and Southwick
Great Casterton CE Primary School	villages of Great Casterton, Little Casterton, Tickencote, Pickworth, Stretton and Clipsham
Ketton CE Primary School	villages of Ketton, Geeston, Tinwell and Tixover

Langham CE Primary School	villages of Ashwell, Cold Overton, Knossington, Owston, Newbold, Langham, Market Overton, Teigh, Thistleton, Whatborough and Withcote.
Monksmoor Park CE Primary School	No specific catchment is stipulated.
Oakham CE Primary School	West Oakham and the villages of Egletton, Hambleton, Barnsdale and Burley (See map below)
Polebrook CE Primary School	Villages of Polebrook, Lutton, Hemington, Luddington on the Brook, Ashton Wold and Thurning
St Nicholas CE Primary School	Villages of Cottesmore and Barrow
Uppingham CE Primary School	North Uppingham and the villages of Preston, Ridlington and Ayston
Whissendine CE Primary School	Whissendine village

If clarification is required regarding a particular catchment area, applicants should contact the Trust Admissions office for further details.

See Appendix One for Catchment Area maps.

6.5 Home Address (child's)

When we refer to a child's home address, we mean the address at which the child normally resides with their parent/carer at the time of application.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address for the application form.

6.6 Children of staff

Priority will be given to children of staff (people employed on a permanent contract in any capacity) in either or both of the following circumstances:

- a) Where the member of staff has been employed at the preferred school for two or more years at the time at which the application for admission to the school is made, and/or

- b) The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

'children' in this instance would also include children of a staff member's partner if they live permanently with the staff member.

7. Multiple Births

In the case of twins or other siblings from a multiple birth, if the last child to be admitted is from a multiple birth group, the other children in the group will also be offered places, even if it means exceeding the Published Admission number.

8. Infant Class Size Limits and Permitted Exceptions

In compliance with the relevant regulations, an infant child (i.e. up to and including Year 2) who moves into a school's area once initial allocation decisions have been made, will not necessarily be offered a place in the school if the relevant class will already contain 30 children *and* if an alternative school with space available in the relevant year group within 2 miles of the home address is identified. Consideration of Infant Class Size prejudice needs to take account of any potential future prejudice that may arise if additional children are admitted into Reception over the PAN, for example the impact of additional pupils who move into Year 1 if there are arrangements for mixed age teaching. If there are no places available in nearby schools, the child will be an excepted pupil in the catchment school, allowing the class to exceed 30 pupils.

The exceptions are:

- a) children admitted outside the normal admissions round with Education, Health and Care Plans specifying a school;
- b) looked after children and previously looked after children admitted outside the normal admissions round;
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
- d) children admitted after an Independent Appeals Panel upholds an appeal;
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;

- f) children of UK service personnel admitted outside the normal admissions round;
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school

9. Distance Measurements

Distance for Rutland County Council schools is measured using the easting and northing coordinates of the home address and the easting northing coordinates of the school as per information taken from the National Land and Property Gazetteer (NLPG).

Distances for North and West Northamptonshire Council schools are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NLPG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency

The address point for a property does not change.

In the case where there are multiple applications from the same shared dwelling (e.g., flats) or where the distance between two or more children's homes to the school (using the system referred to above) is identical, computerised random allocation will be used to decide which child gets priority. Random allocation will be supervised by someone independent of the school.

10. Late Applications

Late applications are any common application forms (for the normal point of entry) received by the local authority after the statutory closing date of 15 January.

For schools in Rutland, late applications received after the closing date of 15 January but by 5 February, will be processed within the first offer round. Applications received after 5 February will be processed in subsequent offer rounds.

For schools in West and North Northamptonshire, late applicants will not receive an offer of a school place from the local authority on National Offer Day (16 April or the next working day).

Late applications will be processed after National Offer Day in subsequent rounds of allocations. (For more details, refer to your local authority's timescales in their co-ordinated scheme on their website).

All late applications will be considered against the oversubscription criteria.

11. In year Admissions

The Rutland Learning Trust, as admissions authority, manages and administers applications for school places outside of the Normal Admissions Round. These applications are known as 'in-year admissions' and refer to a child who is not starting primary school for the first time but is changing from one primary school to another, either during the school year or at the start of a new school year.

An application for an in year admission for a RLT school must be submitted via email to; admissions@rltschools.com or by post to; The Admissions Coordinator, Cottesmore Academy, Kendrew Barracks, Cottesmore LE15 7BA. The admission authority will then send a response in writing, to advise whether they are able to offer a school place. Application forms can be found on the Admissions page of the schools and Trust websites.

In year admission applications will be considered and accepted in advance. We aim to respond to applications within 10 school days of receipt of an application. School places will be offered

with a start date up to 30 school days in advance of the offer letter date. Places for children of service personnel and crown servants, where a school place may be offered earlier on receipt of proof of relocation letter.

12. Fair Access Protocols. (Relevant for in year applications only.)

Every school is obliged to take part in local fair access protocols. Fair access protocols exist for children who have no school place and who are at risk from missing education due to several factors. Guidance setting out the principles by which children without a school place are found one as quickly as possible is published by the DFE and delivered by each local authority. The fair access protocol procedure takes precedence over the waiting list.

[West Northamptonshire Fair Access Protocol](#)

[North Northamptonshire Fair Access Protocol](#)

[Rutland Fair Access Protocol](#)

13. Waiting Lists

Waiting lists for each school are held for all year groups by The Trust. Each added child will require the list to be ranked again in line with the school's published oversubscription criteria (applicants will move up or down the waiting list as the over-subscription criteria are applied). Priority will not be given to children based on the date their application was received, or when their name was added to the list.

Waiting lists will be held for the duration of the academic year in which the application was made. If parents wish for their child's name to remain on the waiting list for the following academic year, they will need to inform the Trust Admissions Office, in writing via email. A new application will be required for a new academic year.

14. Withdrawing Offers

The Rutland Learning Trust can withdraw offers of places in certain circumstances.

An offer of a place for an in year applicant will be withdrawn when a parent has not responded to an offer within a reasonable period of time, usually 30 school days from the date of that offer.

The Trust also reserves the right to withdraw an in year offer which has been accepted but which has not been taken up within 30 school days of the practical start date made in the offer, following reasonable opportunities for family to respond.

The offer of an in year or normal round application can also be withdrawn if the basis of the offer was either a fraudulent or misleading application.

15. Appeals

For Reception admissions, the local authority will confirm whether a place has been awarded each year on 16 April or the next working day prior to the start of the academic year in which the child will start at the school.

For in-year admissions the Trust will confirm whether a place can be offered as soon as possible.

If an application for a school place within the Rutland Learning Trusts is unsuccessful, then parents have a right of appeal to an Independent Appeal Panel. Information about appealing the decision can be found on each school website and the relevant council website.

16. Admission of children below compulsory school age and deferred entry

A child reaches **compulsory school age** on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

Where children below compulsory school age are offered a place at a school:

- a) that child will be entitled to a full-time place in the September following their fourth birthday.
- b) Parents/carers can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age, and

not beyond the beginning of the final term of the school year for which the offer was made.

- c) Where parents/carers wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

If a child does not attend school by the beginning of the final term of the school year for which the original application as made, parents are required to make a new application.

Please discuss any of the above with the allocated school once a place has been offered.

17. Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group for example, if the child is gifted and talented or has experienced problems such as ill health.

For early entry, parents should contact the Trust admissions office and school in the first instance as well as informing their home local authority.

Parents of a summer-born child, that is those children born from 1st April to 31st August, can choose to send their child to school in the September following their fifth birthday and may request that they are admitted out of their normal age group, for example, to Reception rather than Year 1.

To request a place out of normal age group, parents are required to make an application for their child's admission to their normal age group at the usual time in accordance with this policy and at the same time to submit a request to the admission authority and Trust for admission out of the normal age group. Further information about the process will be provided to parents upon their request for admission outside of normal age group or by contacting the Admissions Authority (*DfE School Admissions Code paras.2 17 – 2.20*)

Decisions will be made by the admissions authority on the basis of the circumstances of each case and in the best interests of the child concerned. This will take into account parents' views, information about the child's academic, social and emotional development, where relevant their medical history and any views of a medical professional, whether they have previously been educated outside of their normal age group and whether they may have

fallen into a lower age group if the child was not born prematurely. The views of the Headteacher of the school concerned must be taken into account. Decisions made by the admissions authority will be clearly set out.

When informing a parent of the decision on which year group the child should be admitted to, the reason(s) will be given.

Where the admitting authority agrees to the parent's request for their child to be admitted to a year out of their normal age group, it will be necessary for the parent(s) to apply again for a place at the appropriate time, and as a consequence if a place is offered, the child would be admitted to the relevant age group (the age group to which pupils are normally admitted to the school). The local authority (and admission authority) will process the application as part of the main admissions round. If the parental request is made too late for this to be then the usual process for late applications will be applied as set out in this policy.

One admission authority cannot be required to honour a decision made by another. Upon transfer, it will be a matter for that admission authority. Decisions will be made by the admission authority regarding the parental request for admission out of normal age group in plenty of time for parents to make an informed decision about whether their child will start school before compulsory school age. An application will not be given a lower priority on the basis that the child is being admitted out of their normal age group.

Parents' statutory right to appeal against or refusal of a place at a school for which they have applied does not apply if they are offered a place at the school, but it is not their preferred age group.

18. Children of UK Services Personnel and other Crown Servants

Special conditions apply to applications from UK Armed Service Personnel and Crown Servants. For families of service personnel with a confirmed posting to their area, or crown servants returning from overseas to live in the area, The Rutland Learning Trust will endeavour to allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter that declares a relocation date. The Trust will not refuse to process an

application or refuse to offer a place solely because the family do not yet have an intended address, or do not yet live in the area.

The Trust will use the address at which the child will live when applying the oversubscription criteria as long as evidence of an intended address is provided. The Trust will use a Unit or quartering area address as the child's home address where a parent requests this.

Parents should advise the Trust by email if circumstances change and spaces are no longer required.

19. Appendix One – Catchment area maps.

Primary school locations and catchment areas in Rutland

Map showing the location of primary schools in Rutland and the catchment area information, if applicable.

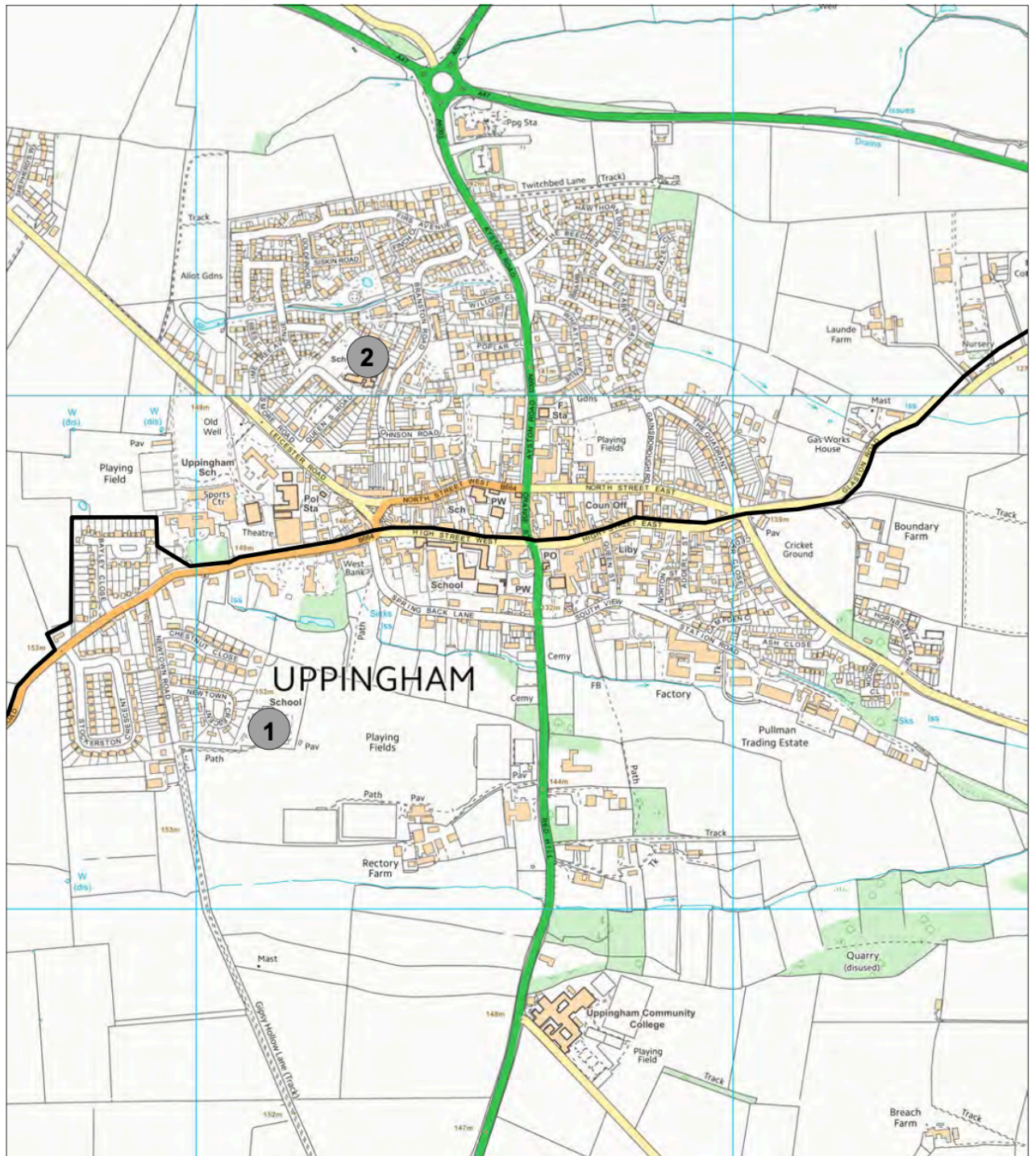
Key to Primary Schools

- 1 Brooke Hill Academy (no catchment area)
- 2 Catmose Primary (no catchment area)
- 3 Cottesmore Academy
- 4 Edith Weston Academy (no catchment area)
- 5 Empingham C of E Primary
- 6 English Martyrs Catholic Academy
- 7 Exton and Greetham C of E Primary
- 8 Great Casterton C of E Primary
- 9 Ketton C of E Primary
- 10 Langham C of E Primary
- 11 Leighfield Primary School
- 12 Oakham C of E Primary
- 13 Ryhall CE Academy
- 14 St Mary & St John C of E Primary
- 15 St Nicholas C of E Primary
- 16 Uppingham C of E Primary
- 17 Whissendine C of E Primary

Number in diamond denotes which school catchment area a village falls into. e.g. This village falls into the catchment area of St Mary & St John C of E Primary (No. 14).
If a village does not have a number, it does not fall within the catchment area for any Rutland school.



Primary school locations and catchment areas in Uppingham

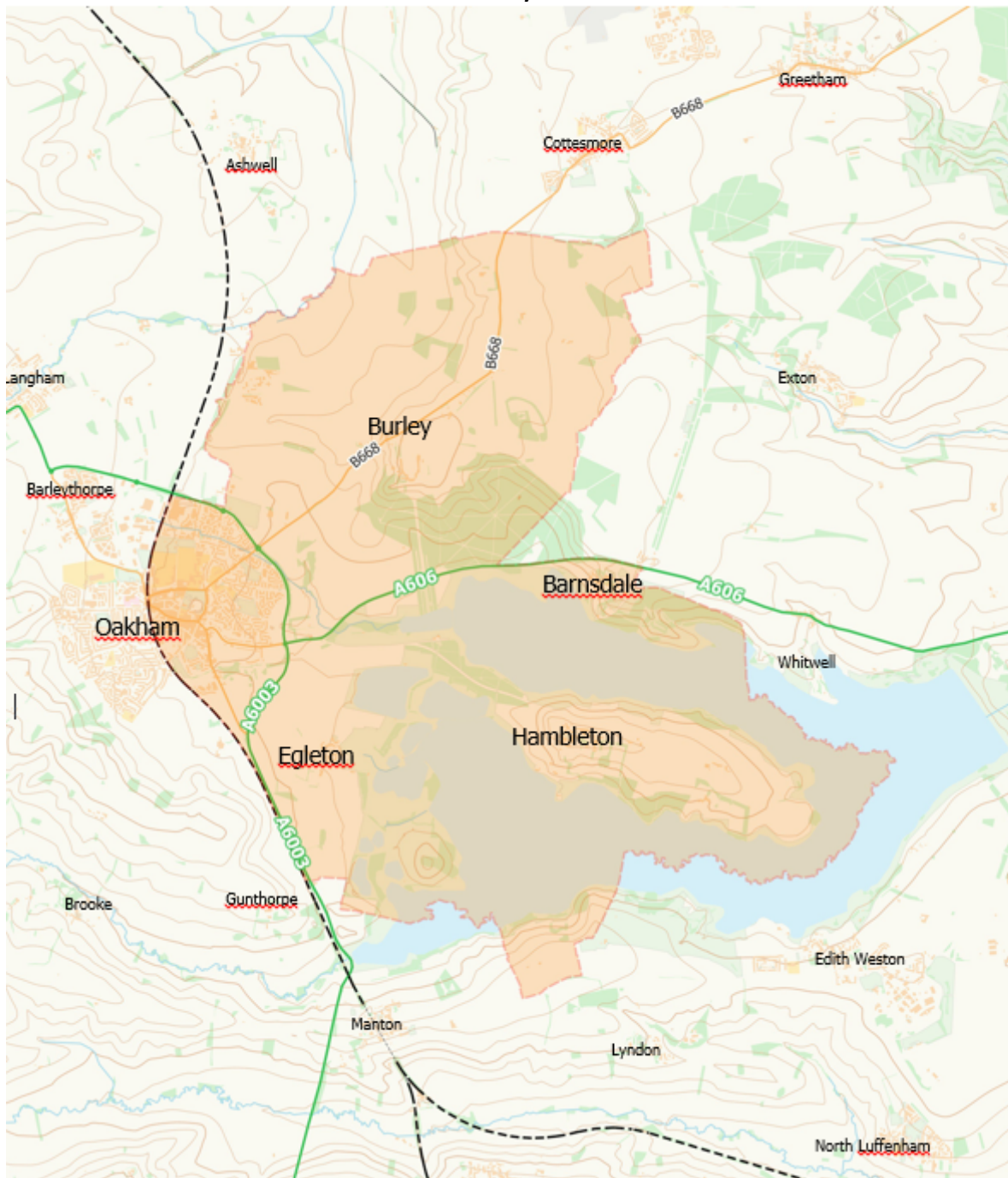



Key to Uppingham Primary Schools

- ① Leighfield Academy (catchment area includes all of Uppingham)
- ② Uppingham C of E Primary School (catchment area includes the north of Uppingham which is the area shown above the black catchment boundary line on the map)

————— Catchment boundary

Oakham CE Primary School Catchment Area



 Oakham C of E Catchment Area

 - - Railway Line